

CONFIDENTIAL
SECURITY INFORMATION*Office Memorandum* • UNITED STATES GOVERNMENT

TO : Deputy Director of Training (General)

DATE: 8 Feb. 52

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FROM : [REDACTED]

SUBJECT: Weekly Report: 31 Jan. - 7 Feb. 52

1. On 5 Feb., at the request of [REDACTED], I served as a critic in a conference concerned with the selection, assessment, and evaluation of agents for a contemplated operation. In addition to [REDACTED] the following persons were present: [REDACTED]

The latter two are the authors of the plan, with [REDACTED] playing the major role. Apparently some of my suggestions and criticisms were considered important. They have been instructed to contact [REDACTED] for further assistance on training problems.

2. At the suggestion of [REDACTED], we have begun a program of testing all those CIA employees who are not necessarily in the professional training groups, but who are being recommended for OCS. The tests are given in order to determine if the applicant has a good chance of passing the OCS qualifying examinations. Four such applicants have been tested this week.

3. On the morning of 4 Feb., I participated in a meeting of the dissolved "Working Group on Employee Rating" to assist in the formation of a statement requesting CIA exemption from a review by the Civil Service Commission of the Personnel Evaluation Report. If such exemption is not secured, the possibility must be faced that the Civil Service Commission can, at its discretion, insist upon reviewing not only the Personnel Evaluation Report but also assessment reports and training evaluations.

4. On 1 Feb., 25 students were tested for the UTG/A and for the Russian language programs. All tests have been scored and results summarized.

5. Six professional trainee applicants have been tested during the week.

6. A fair proportion of time has been spent this week in holding interviews with applicants or employees discussing evaluation procedures, and on conferences concerning the D Street program.

7. We are continuing our validity and item analysis studies of Logical Reasoning and our validity study of the Guilford-Zimmerman Temperament Survey Questionnaire.

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